

# Lesson 1- Daily Agenda for Students



# Day 1- Biology

## Lesson 1-Experimental Design

- Welcome to room \_\_\_\_\_
- Find your assigned seat

### **Bell Ringer:**

Fill out your note card with the following information

- Name ( at the top)
  - Birthday
  - Two things you like to do outside of school
  - What are you considering doing for a source of money (job/career)
- Introduction to the Scientific Method-Paper Folding Activity
- **HOMEWORK-Get the syllabus/school paperwork signed.**

# Day 2-Biology

## Lesson 1-Experimental Design

- **Bell Ringer –Classroom Procedures (discussion)**
  - You should have your syllabus signed and turned in.
- Introduction to Science- Paper folding- finish
- Begin guided notes on Experimental Design
- Complete the experimental design scenarios worksheet.
- Closing-Beach Ball Vocabulary Review
- **Homework-Study your experimental design vocabulary.**

# Day 3-Biology

## Lesson 1-Experimental Design

- Bell Ringer –Complete the IV and DV Scenario Worksheet

Introduction to Science Paper folding- finish

- Complete the 3-hole bottle activity.
  - Observation and Hypothesis Writing Practice
- Experimental Design Vocabulary Quiz
- Closing-Scientific Analysis Worksheet
- Homework-Review your notes and continue to review the vocabulary.

# Day 4-Biology

## Lesson 1-Experimental Design

- Bell Ringer –Beach Ball vocabulary review
- Tying up loose end day- Finish 3-hole bottle and the Scientific Analysis Worksheet.
- Homework-Review your notes and continue to review the vocabulary.